



# **mmWave Channel Analysis Campaign**

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# Meet the team



Despoina  
Kosmopoulou



Prakshab  
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Mark  
Moroney



Archisa  
Arora



John Allen  
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# Overview

*Explore and understand the behaviors of the FR2 range (24.25 - 52.6 GHz) to model impacts on adjacent frequency ranges.*

## Experiment 1

Measuring the Power Distance  
Relationship of a Signal

## Experiment 2

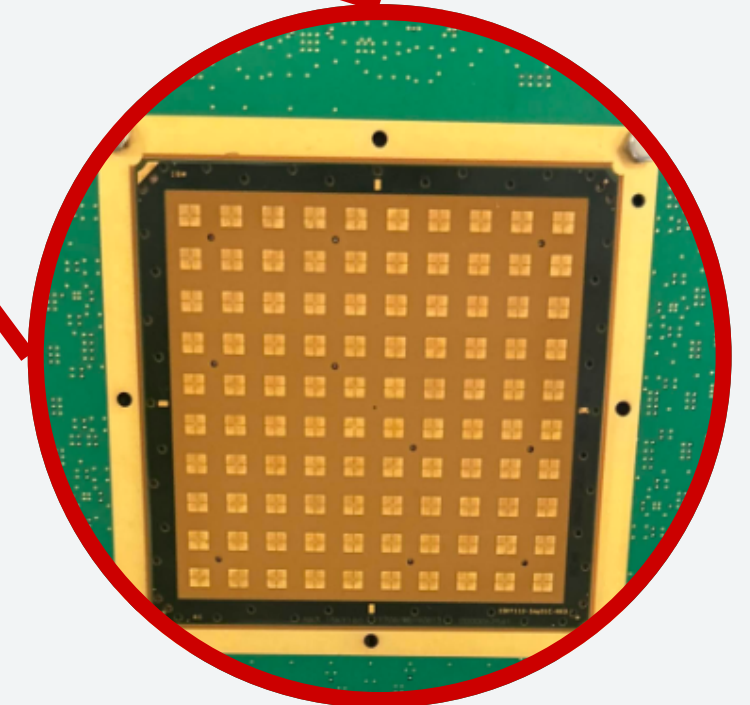
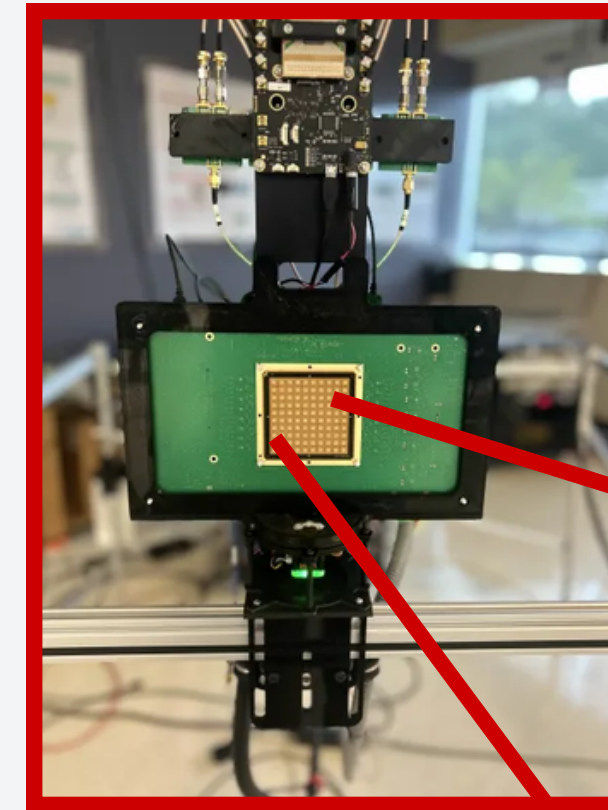
ML Model to Detect Water  
Obstruction of OFDM Signals



# Hardware

## Phased-Array Antenna Module (PAAM)

- Adjusts the phase of signals transmitted by an array of antennas to achieve rapid beamforming to enhance signal strength
- Can change direction of signal transmission very rapidly, on the order of the speed of the internal computer clock

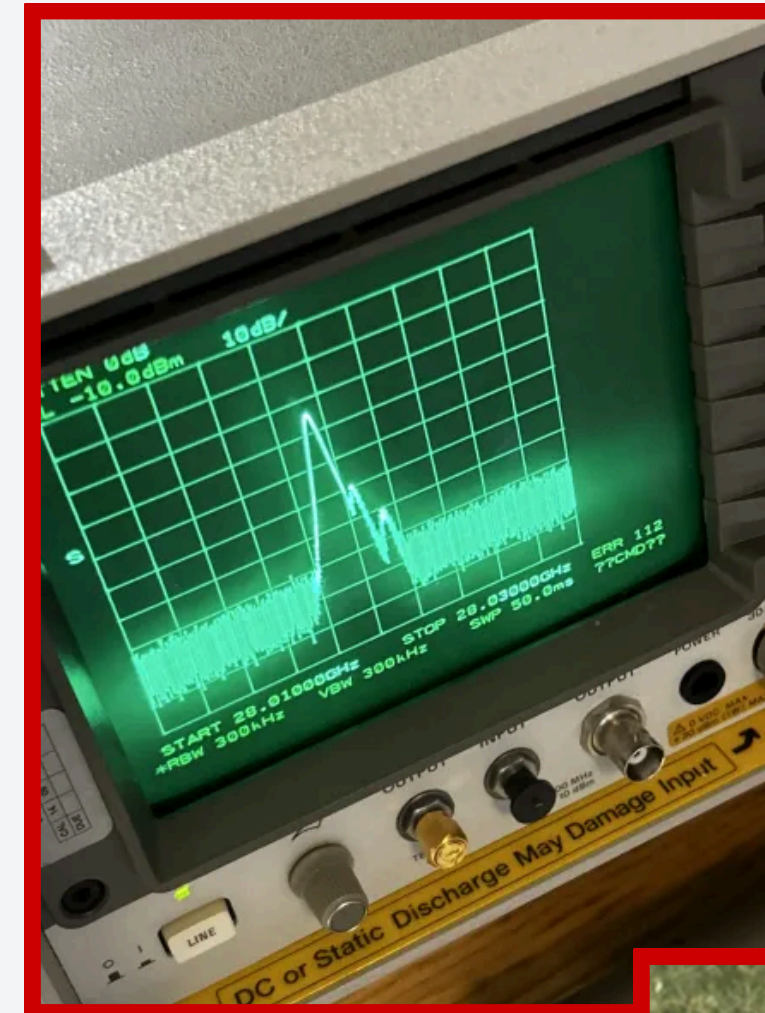




# Hardware

## Spectrum Analyzer (SA)

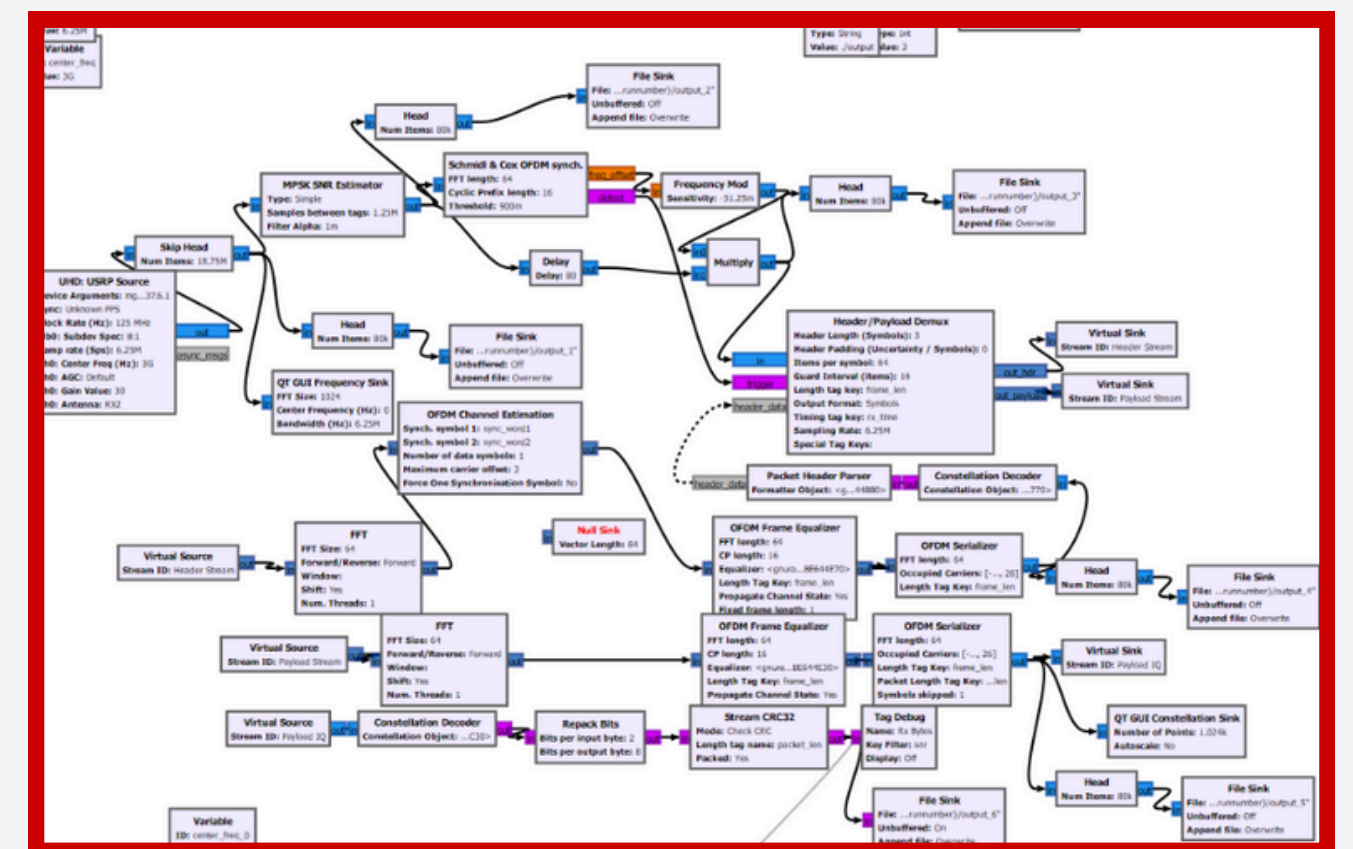
- Used for frequency-domain analysis of a received signal
- Crucial for detecting signal interference, bandwidth, and assessing signal quality



# Software

## GNU Radio

- GNU Radio is an open-source software development toolkit for implementing and simulating software-defined radios (SDRs)
- Allows for the creation of reconfigurable radio systems for a variety of applications
- For our purposes, we created flowgraphs for the RX(Receiver) and TX(Transmitter) operations of the PAAMs.

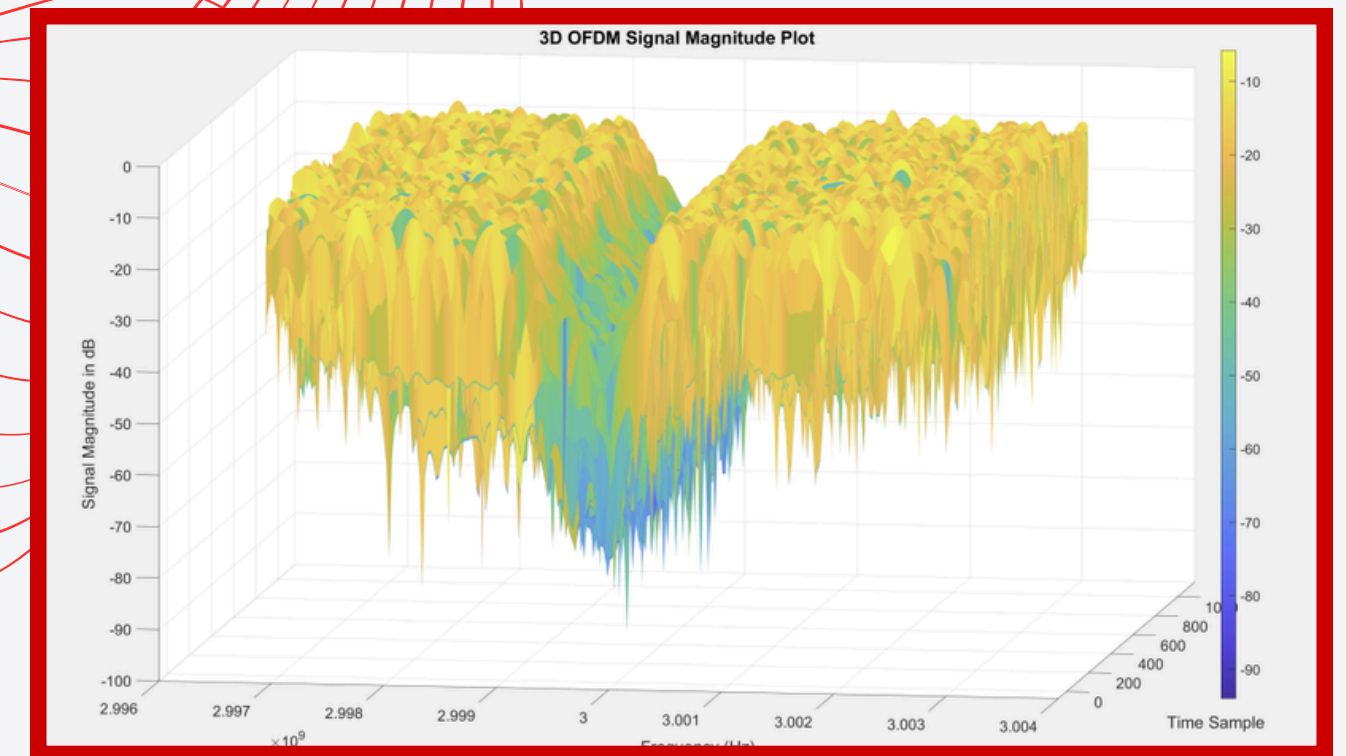




# Software

## Ruby & Matlab

- “Screenshot” information from the Spectrum Analyzer
  - Visualizing on computer
  - Collecting points of data to compare different powers at different distances
  - Create graphs to see key features of the data (peaks, skirts, etc.)
- Run mathematical analysis to come to conclusive results



```
class SpectrumAnalyzer
  def run_measurement
    # Adjust the start and stop frequencies based on the center frequency
    @start_freq = center_frequency - FREQ_RANGE
    @stop_freq = center_frequency + FREQ_RANGE

    @workbook = create_excel_file("SpectrumData")
    @worksheet = @workbook.add_worksheet
    @worksheet.write(0, 0, "Frequency (Hz)")
    (1..@measurements).each do |i|
      @worksheet.write(0, i, "Measurement ##{i}")
    end

    configure_spectrum_analyzer

    frequencies = Array.new(@num_points) { |i| @start_freq + i * @frequency_step }

    @measurements.times do |i|
      puts "Performing measurement #{i + 1} of #{@measurements}..."
      data = get_spectrum_data
      puts "Data Length: #{data.length}"
      write_data_to_excel(frequencies, data, i)
    end

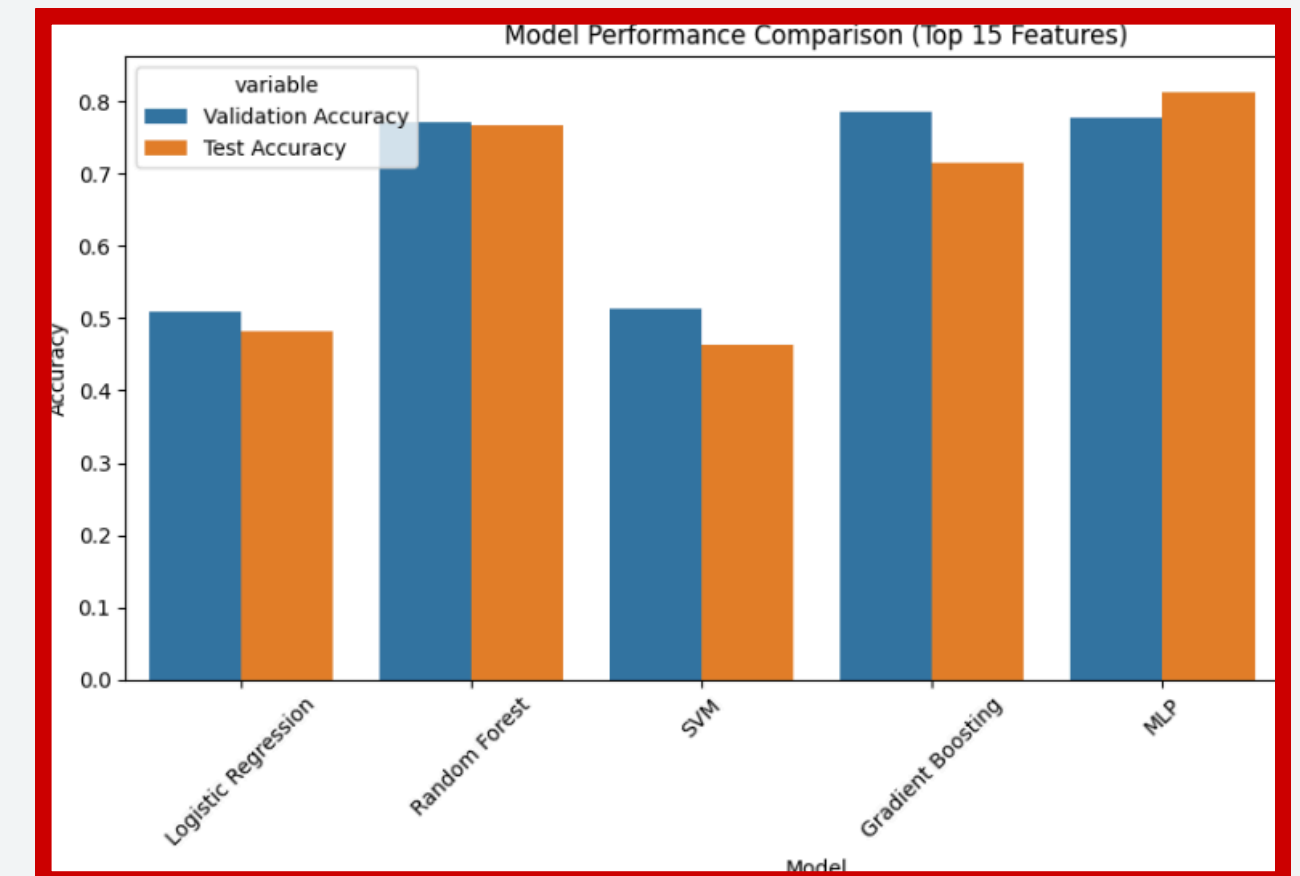
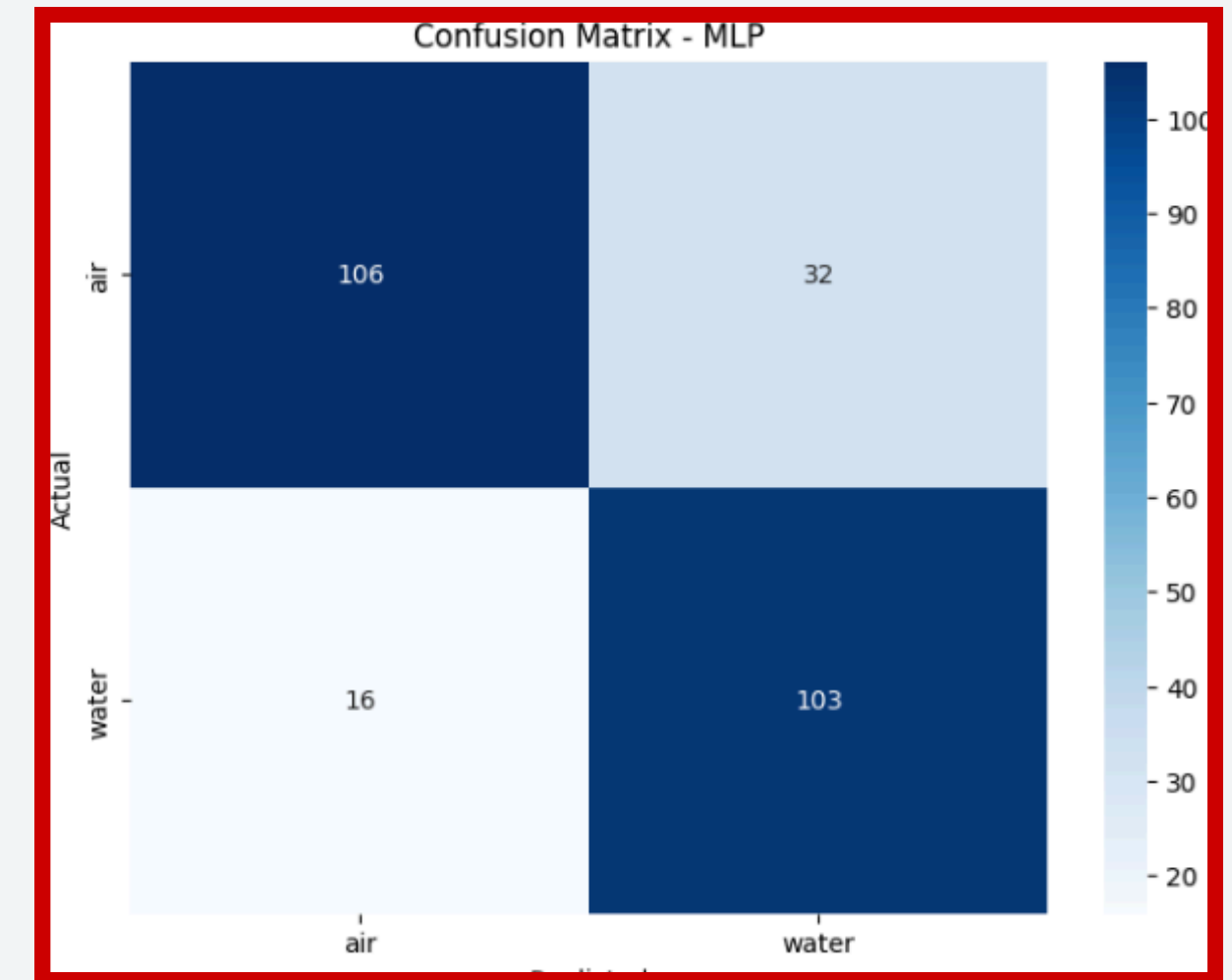
    @workbook.close
    puts "Measurement completed and data saved to Excel."
  end
end
```

Performing measurement 98 of 100...  
Retrieving Spectrum Data...  
Sending [TA;]  
Raw data received...  
Data Length: 600  
Performing measurement 99 of 100...  
Retrieving Spectrum Data...  
Sending [TA;]  
Raw data received...  
Data Length: 600

# Software

## Python

- Script used to extract data from the flowgraph made in GNURadio
- SKLearn helps build representation of the data that was used
- ML(juggernaut) and training models





# Experiment 1

## Power Loss over Distance

Capture data on  
spectrum analyzer

Process and visualize  
with MATLAB

**Transmitter:** Mobile PAAM  
(OFDM signal at 28 GHz)

**Receiver:** Antenna attached to  
Spectrum Analyzer

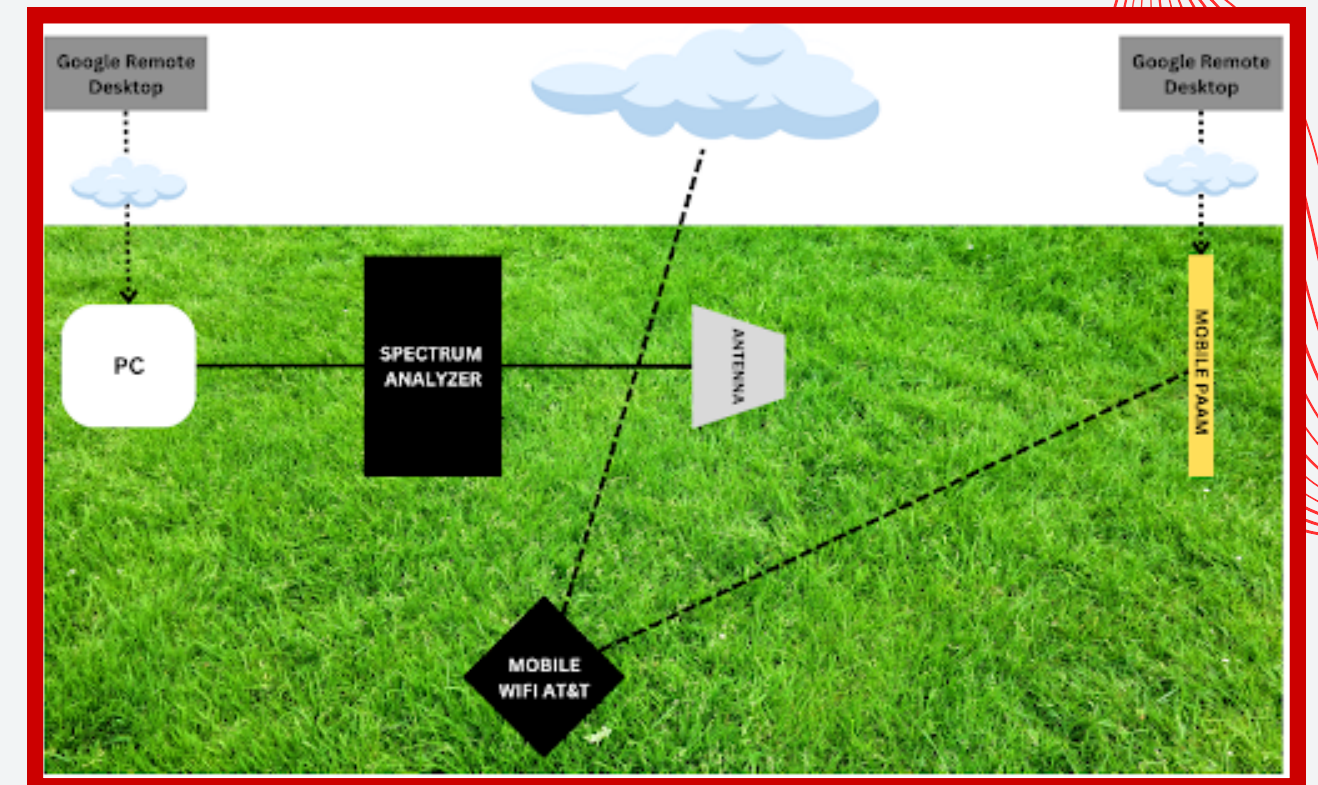
**Variable:** Distance between  
PAAM and SA

Automate data  
collection with Ruby



# Experiment 1: Procedures

- Conducted our experiment on grassy field outside of WINLAB. Figure 1
- Transmitted signals from GNU Radio and used a Ruby script to record frequency samples 100s of times.
- In between each transmission, mobile PAAM was moved further away from spectrum analyzer and temperature was recorded.





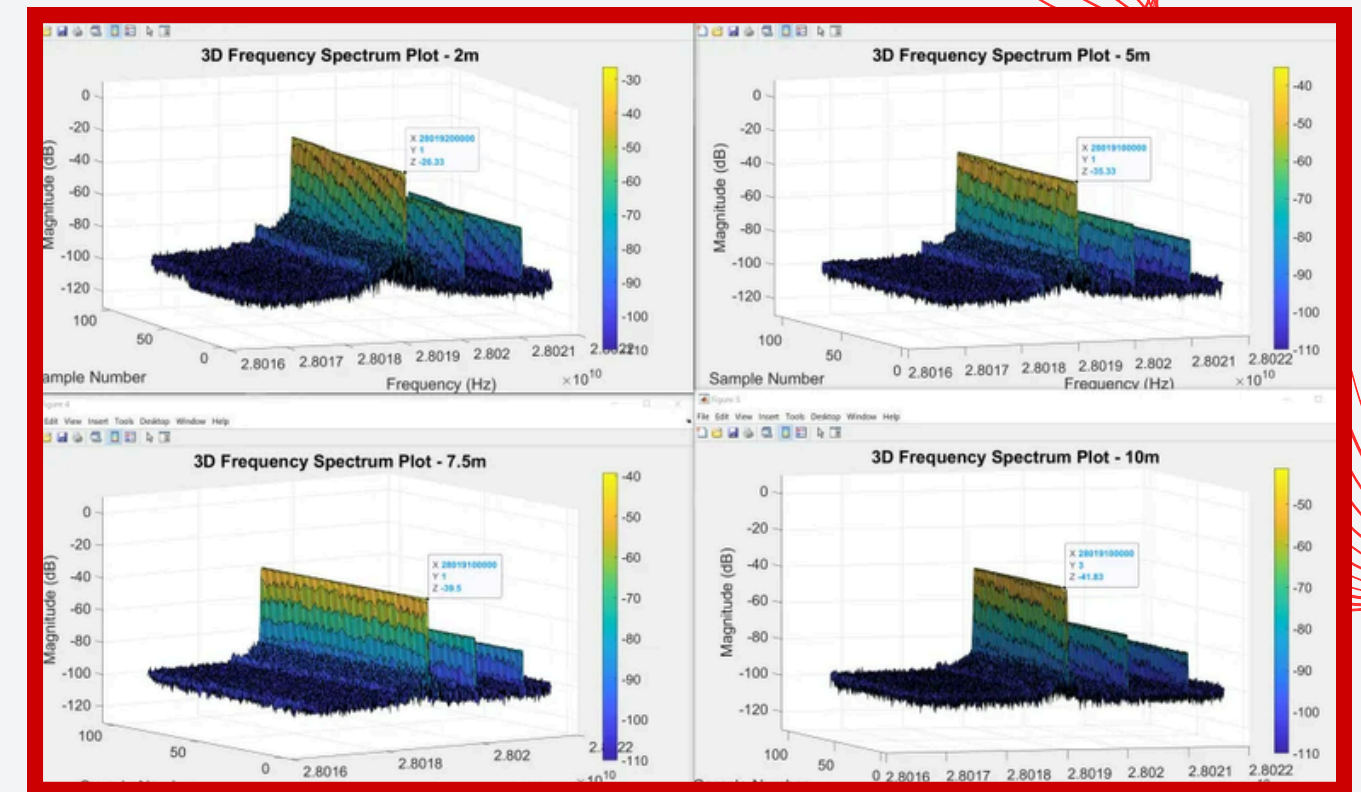
# Experiment 1: Results

## Results

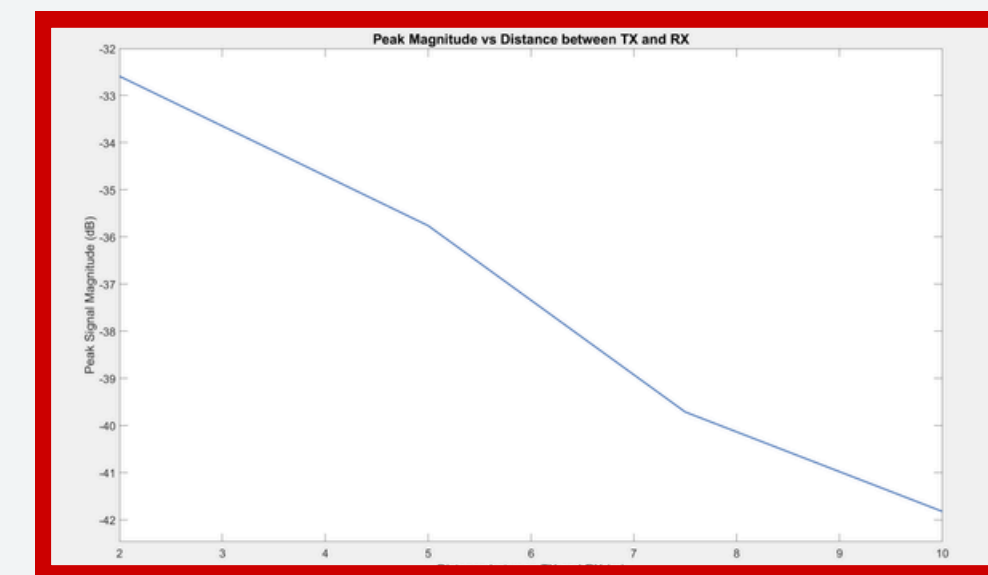
- Frequency data of transmitted signals.
- The Peak magnitude between TX and RX as data points. Figure 2
- Indicating that the Channel Path loss is  $1/4\pi d^2 \sim$  matching the theoretically expected relationship.

## Problems

- Wifi disconnecting leading to battery and time waste
- Mobile PAAM was not Calibrated leading to the I and Q



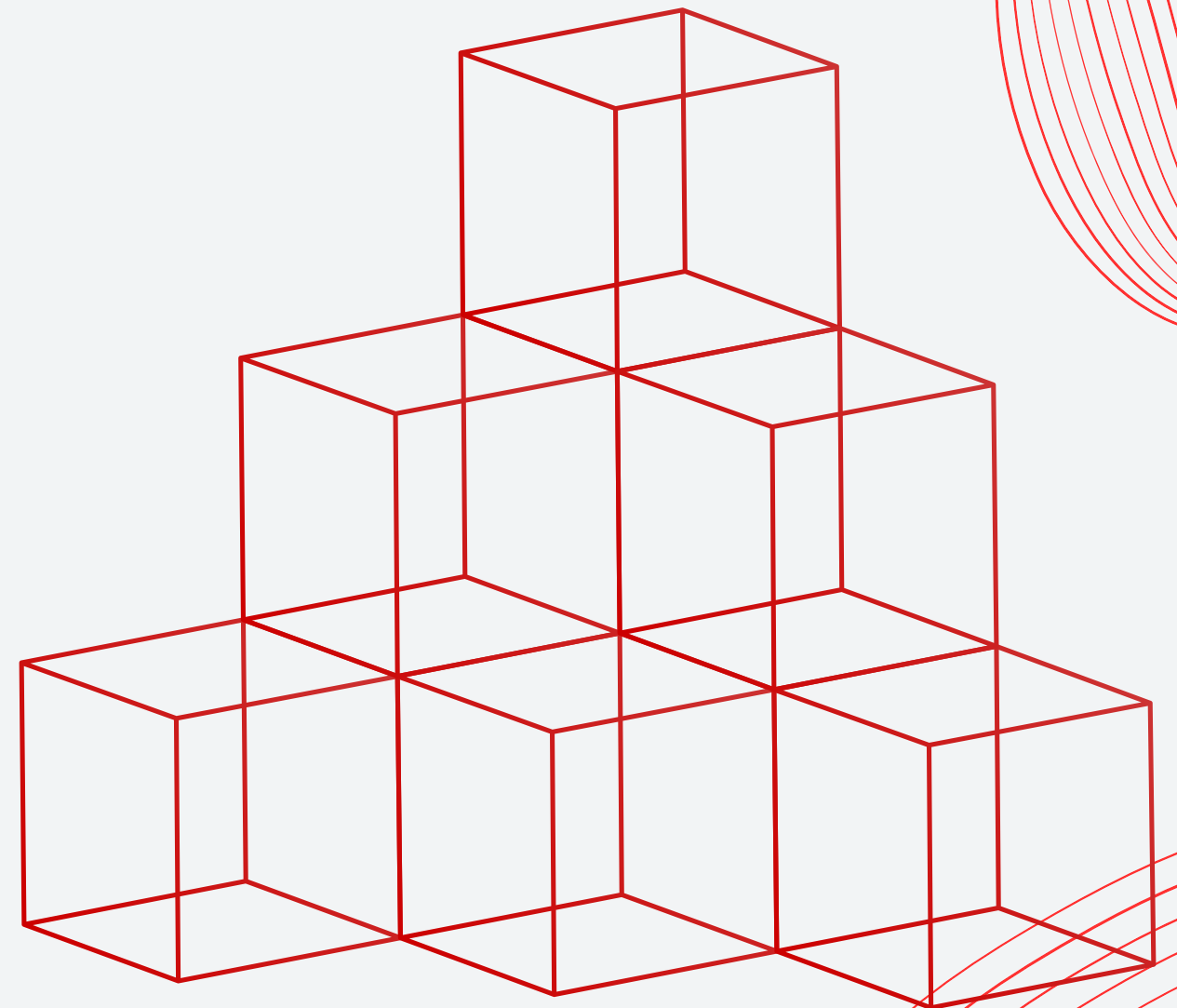
$$I \propto \frac{P_t}{4\pi d^2}$$



# Experiment 1: Future

## Future Plans

- Test this projects in various distances and frequencies such as 29 GHz, 30 GHz, and more.
- Incorporating the water Jug in this projects and placing it at various distance as well







# Experiment 2

## Detecting Water Interference

GNU Radio  
processing

Dataset  
creation

**Transmitter:** PAAM #2  
(OFDM signal at 28 GHz)

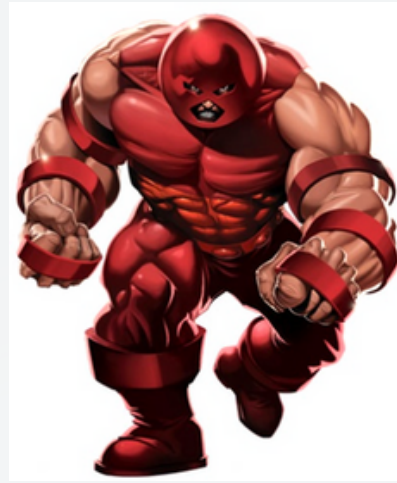
**Receiver:** PAAM #1

**Variable:** Full water jug  
in front of PAAM #2

FFT pilot  
and sync  
word data  
extraction

Classification





project  
Juggernaut

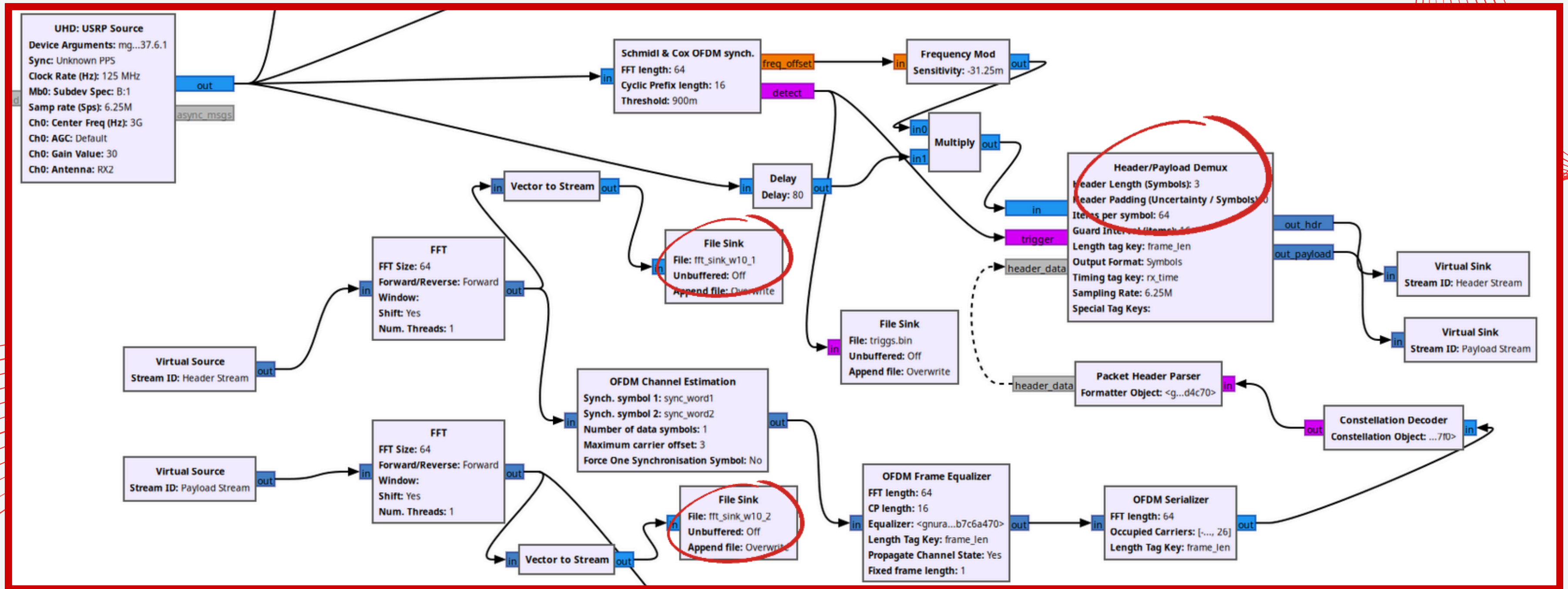
# Experiment 2

## Full Water Jug/ No Water Jug



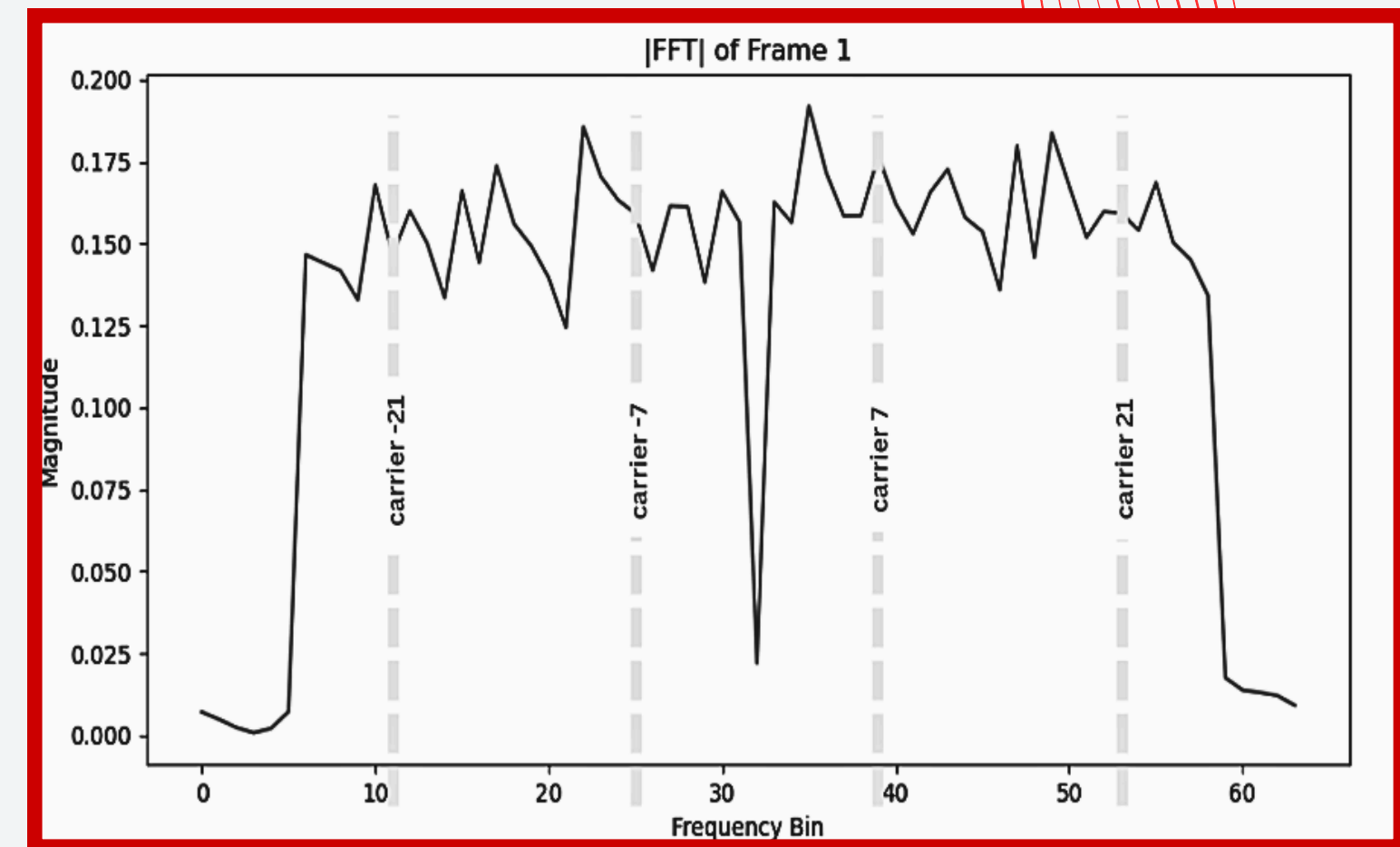


# GNU Radio Receiver flowgraph



# Creating the Dataset

- Extract pilot carrier data and sync word data from GNU Radio processing output
- Form dataset samples from groups of OFDM headers/payload with air/water labels
- Only keep phase information to improve model's generalization (encode into sine and cosine)





# Data Processing: Probability of Accuracy

- Used a Python script to take binary RX data from GNU Radio and cross-correlate RX data with known TX message, to find a probability of accurate TX/RX of the message
- Automated the process to pipeline data from binary output to a usable format for ML models and human readability

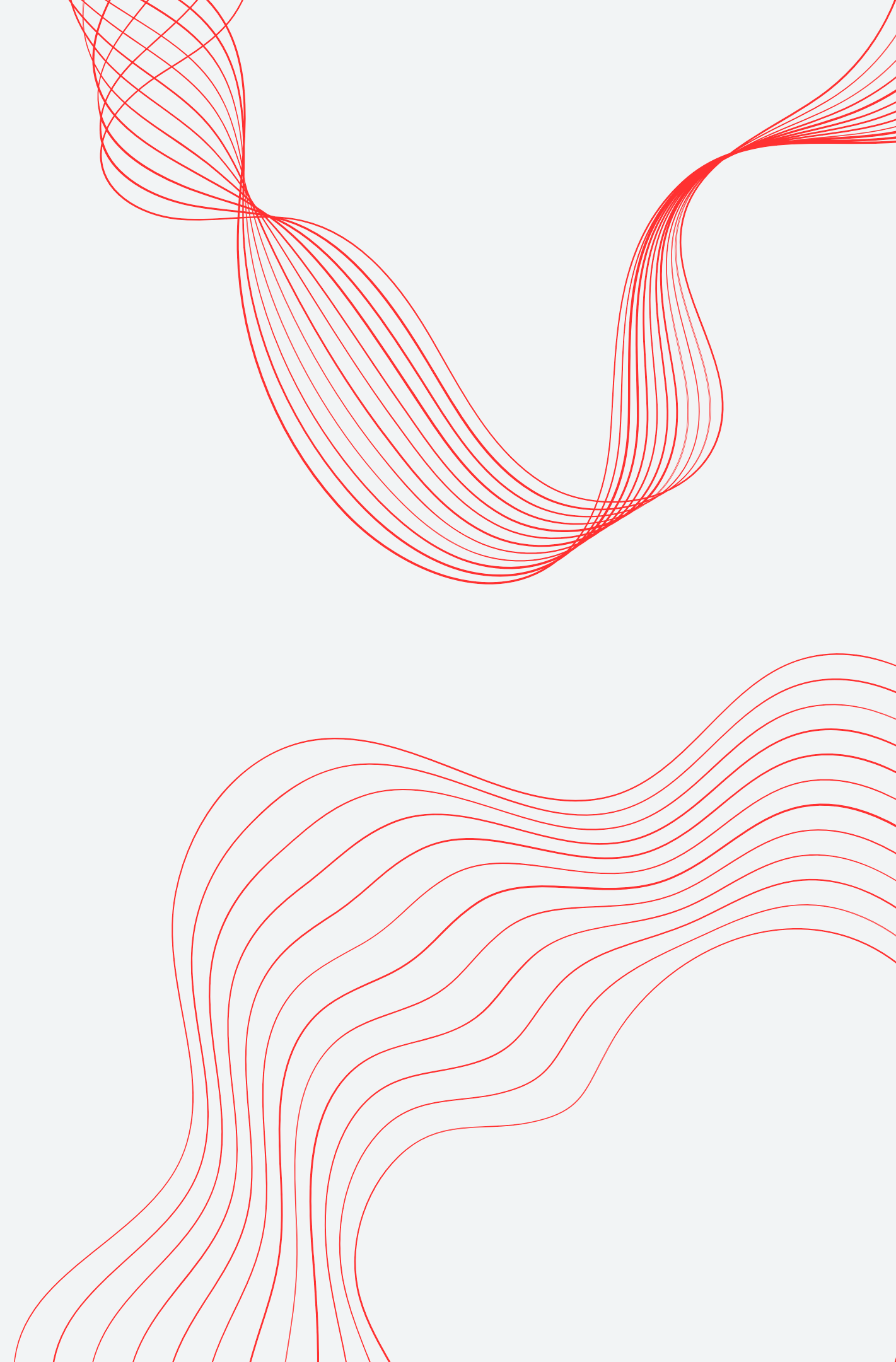
# Initial Classification Results

- Tried various models after applying PCA and keeping most important components
- Best F1-score of around 0.8: Random Forest Classifier, simple MLP, Gradient Boosting

More testing is needed  
Try to reason through the classification process !

# Future Work

- Continue outdoor experiments
- **Diversification of Experimentation:**
  - Variable number water jugs
  - Different distances
  - Different frequencies
  - Different setting
- Refine the post-processing pipeline → more accurate classification, achieve better generalization.
- Use model for practical identification of water interference
  - Actual rain conditions (?)



# THANK YOU!

ANY QUESTIONS?